MapleMind

File 2
Practice exam

Alberta | Grade 12

English Language Arts 30–1 Diploma Examination

Practice set 1 Student booklet

In this practice exam

1	**Part A: Written Response**	2 questions	3 hours
2	**Part B: Reading**	70 questions on 7 texts	3 hours

Before you start

- Read each question carefully before you answer.
- This exam is written in 2 sittings. Do one part at a time.
- You may take up to double the time for each part.

Your initials or class number
Not your student number

_____

Sample



Finished? Ask an adult to photograph your pages.
MapleMind marks them and shows what to practise next.

The texts, continued

At the shelter, they counted heads. The creek had swallowed the third stone. From the ridge, its brown surface looked smooth, almost calm. A fallen log turned slowly in the current, vanished beneath it, and appeared downstream.

Mira took a length of orange cord from her pack and tied it beside the shelter's faded marker. The wind tugged at the knot. She pulled it tight, then watched the trail below until the last hiker reached the ridge.

Use "The texts" on page 2.

1

Write a personal response essay for readers who have studied the texts. Explore how language can help people make sense of danger.

1. Assess how much the recurring orange details contribute to clarity and coherence in "The Switchback."

2. Compare their contribution with that of the metaphor "rain stitched the leaves together," which appears once.

3. Explain how each technique guides your attention and shapes meaning, using specific evidence from the passage.

4. Connect your response to a relevant personal experience, observation, or idea.

5. Organize your response as one coherent paragraph of 600–1200 words, using clear, controlled language.

Your response is marked in these two categories:

Ideas and Impressions (8 points)

Presentation (8 points)

One paragraph of 600–1200 words

Write your answer on pages 5 to 11.

Sample

1

Sample

Continue on the next page

Answer key

Practice set 1. Add up the marks on the score sheet, page 14.

Part A: Written Response
Questions 1 to 2

Marking guides
Pages 8 to 13

Part B: Reading

1 mark each · 70 marks

No.	Answer	Mark	What it tests	Page
3	[redacted]	1	Construct meaning from content and context (2.1)	18
4	[redacted]	1	Construct meaning from content and context (2.1)	19
5	[redacted]	1	Construct meaning from content and context (2.1)	19
6	[redacted]	1	Construct meaning from content and context (2.1)	20
7	[redacted]	1	Construct meaning from content and context (2.1)	20
8	[redacted]	1	Relate textual forms, elements and techniques to content, purpose and effect (2.2, 2.3.3)	20
9	[redacted]	1	Relate textual forms, elements and techniques to content, purpose and effect (2.2, 2.3.3)	21

Sample

Question 1

Part A: Written Response · marked out of 16

In the student booklet

Pages 4 to 11

Give the points for each criterion, then add them up

Criterion	What earns the points	Points
Ideas and Impressions	Develops an insightful personal response supported by precise textual evidence and a relevant personal connection. Explains how both techniques guide attention and shape meaning, assessing their relative contributions to clarity and coherence.	8
Presentation	Sustains a purposeful voice for readers familiar with the texts. Organizes the response into one coherent paragraph, using clear, controlled language to connect personal reflection, evidence, and assessment.	8
Total		**16**

An answer that earns full marks

Sample

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File 1
Start here

Alberta | Grade 12

English Language Arts 30–1 Diploma Examination

The guide for students and adults

For the student

What to expect	Page 2
Your skills	Page 3
Your study plan	Page 6
How to study	Page 7
Your progress	Page 8
Exam day	Page 9

For the adult

How to print it, run it and mark it	Page 10
Answer keys and marking guides	File 3

Keep these files away from the student.

In your download

File 1	Start here (this guide)
File 2	Practice exam, Set 1
File 3	Answer key and marking guide, Set 1
Study plan	To your exam date, when you gave one
Code list	Who has each copy, for a class



Start with page 2, together if you can.
Your study plan is on page 6.

Sample