British Columbia | Grade 10

Grade 10 Graduation Literacy Assessment

Practice set 1 Student booklet

In this practice exam

1	**Part A: Analyzing Texts and Communicating Understanding**	17 questions on 4 texts	1 h 5 min
2	**Part B: Analyzing Texts and Communicating Personal Connections**	Choose one task and write your answer	55 minutes

Before you start

- Read each question carefully before you answer.
- You have 2 hours to finish.
- You may take up to 60 more minutes.
- In Part B, answer one of the two tasks.

Your initials or class number
Not your student number

_____



Finished? Ask an adult to photograph your pages.
MapleMind marks them and shows what to practise next.

Sample

Use "What the Harbour Seal Knows" on page 2.

1 Choose the best phrase for each gap.

Circle one choice for each blank.

The article uses the phrase 'a straightforward conservation success' and then immediately says the story is 'more complicated,' which signals that the author's goal is to [1] _____ rather than to offer [2] _____.

Blank 1

summarize the federal government's approach to seal management

prove that fishing communities have exaggerated the impact of seals

advocate for stricter protections of harbour seals

explore the conflicting interests that the seal's recovery has created

Blank 2

a simple, one-sided conclusion about whether the recovery is good

evidence that harbour seals are intelligent and adaptive animals

perspectives from people who fish and live along the coast

a full history of the provincial bounty program

2 According to the passage, which two statements about harbour seals are true? Choose the two correct answers.

Tick every box that applies.

- ☐ **A** They form fixed groups at haul-out sites year-round.
- ☐ **B** They can remember locations where they found food for years.
- ☐ **C** Some individuals can distinguish between dozens of different human faces.
- ☐ **D** Adults stay with their pups for several months after birth.

Sample

16 The Big Idea for these four texts is: *Living things navigate challenge by paying close attention and adapting to what they find.*

For each of the four texts, write one sentence that connects it to this Big Idea.

Include one specific detail from that text in each sentence.

17 The Big Idea for these texts is: *Living things navigate challenge by paying close attention and adapting to what they find.*

Write a response about this Big Idea.

1. Explain what the Big Idea means in your own words.
2. Use specific details from at least two of the four texts to support your response.
3. Explain how each detail you chose connects to the Big Idea.
4. Present your ideas in a clear, organized way.

Write 300 to 400 words.

300 to 400 words

Write your answer on pages 22 to 24.

Sample

Answer key

Practice set 1. Add up the marks on the score sheet, page 15.

A question with several parts earns its mark only when every part is right.

Part A: Analyzing Texts and Communicating Understanding
Questions 16 to 17
Marking guides **Pages 5 to 8**

Part B: Analyzing Texts and Communicating Personal Connections
Question 33
Marking guides **Pages 9 to 14**

Part A: Analyzing Texts and Communicating Understanding

1 mark each · 15 marks

No.	Answer	Mark	What it tests	Page
1	[redacted]	1	Analyzing and making meaning (selected response)	6
2	[redacted]	1	Analyzing and making meaning (selected response)	6
3	[redacted]	1	Analyzing and making meaning (selected response)	7
4	[redacted]	1	Analyzing and making meaning (selected response)	7
5	[redacted]	1	Analyzing and making meaning (selected response)	9
6	[redacted]	1	Analyzing and making meaning (selected response)	9
7	[redacted]	1	Analyzing and making meaning (selected response)	9
8	[redacted]	1	Analyzing and making meaning (selected response)	13
9	[redacted]	1	Analyzing and making meaning (selected response)	14

Sample

Question 16

In the student booklet

Part A: Analyzing Texts and Communicating Understanding · marked out of 4

Page 21

Give the points for each criterion, then add them up

Criterion	What earns the points	Points
	The sentence for Text 1 connects a subject from 'What the Harbour Seal Knows' to the Big Idea with an accurate detail from that text — for example, that seals return to productive feeding sites with precision for years, that the population recovered after the federal bounty program ended, or that Orinda Hass found some individuals could distinguish dozens of human faces in controlled studies.	1
	The sentence for Text 2 connects the Ridgeback Park trail-survey findings to the Big Idea with an accurate detail from that text — for example, that 91% of visitors changed their route while on the trail, that 38% cut their hike short due to sudden weather, or that 1 in 5 hikers was redirected after a wildlife sighting.	1
	The sentence for Text 3 connects a subject from 'Storm Passage' to the Big Idea with an accurate detail from that text — for example, that Dex walked to the lighthouse after the panel registered a half-second flicker in the beam, that he watched the Mira Holt's running lights for two full minutes to confirm it was on course, or that his training required him never to run on a wet surface.	1
	The sentence for Text 4 connects the Arctic fox or Halke's research to the Big Idea with an accurate detail from that text — for example, that the fox's coat shifts from white to grey-brown as daylight changes, that red foxes have pushed Arctic foxes northward as winters have grown shorter, or that the fox 'recalculated' when a red fox sat at its den entrance.	1
Total		**4**

Sample

MapleMind

File 1
Start here

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The guide for students and adults

For the student

What to expect	Page 2
Your skills	Page 3
Your study plan	Page 3
How to study	Page 4
Your progress	Page 5
Exam day	Page 6

For the adult

How to print it, run it and mark it	Page 7
Answer keys and marking guides Keep these files away from the student.	File 3

In your download

File 1	Start here (this guide)
File 2	Practice exam, Set 1
File 3	Answer key and marking guide, Set 1
Study plan	To your exam date, when you gave one
Code list	Who has each copy, for a class



Start with page 2, together if you can.
Your study plan is on page 3.

Sample