MapleMind

**File 2**
Practice exam

Manitoba | Grade 12

# Grade 12 English Language Arts Standards Test

## Practice set 1 Student booklet

In this practice exam

| | | | |
|---|---|---|---|
| 2 | **Responding to Text** | 5 questions | |
| 3 | **Writing Task** | Write your answer | 3 hours |
| 4 | **Reflecting on Your Writing Task** | Write your answer | |

### Before you start

- Read each question carefully before you answer.
- This exam is written in 4 sittings. Do one part at a time.
- You may take 30 more minutes on Day 1 and on Day 4.

**Your initials or class number**
Not your student number

_____



**Finished?** Ask an adult to photograph your pages.
MapleMind marks them and shows what to practise next.

Sample

Ground Up, continued

23 I did not ask what had happened to it.

24 She went inside to wash her hands, and I stayed a moment longer, pressing my palm flat against the dark soil. Somewhere underneath, things were already, quietly, beginning.

**Use "Ground Up" on page 2.**

**1** Name two comprehension strategies you used while reading these two texts. For each strategy, explain what in the text made you choose it. Then describe how using both strategies together helped you understand something the texts do not state directly.

**2** In Text 1, the author makes a strong case for raised garden beds. Find one example of bias in her language. Quote the words, name whether the bias is in word choice, tone, or content, and explain how it shapes a reader's judgement of the competing option.

Sample

For the adult

# Answer key

**File 3**
Answer key

Practice set 1. Add up the marks on the score sheet, page 14.

| | | | |
|---|---|---|---|
| **Responding to Text**<br>Questions 1 to 5 | Marking guides<br>**Pages 1 to 8** | **Writing Task**<br>Question 6 | Marking guide<br>**Pages 9 to 11** |
| **Reflecting on Your Writing Task**<br>Question 7 | Marking guide<br>**Pages 12 to 13** | | |

Marking guide · For the adult

## Question 1

In the student booklet
**Page 4**

Responding to Text · marked out of 6

### Give the points for each criterion, then add them up

| Criterion | What earns the points | Points |
|---|---|---|
| | Names two specific comprehension strategies by their recognized names (for example, questioning, inferencing, paraphrasing, rereading, annotating, or connecting to prior knowledge); each strategy is clearly linked to one or both of these texts. | 2 |
| | For each strategy named, identifies a specific moment, phrase, or structural feature of one or both texts that made that strategy necessary; a vague or general claim with no text reference earns no credit for that strategy. | 2 |
| | Explains how the two strategies working together — not simply one after the other — produced an understanding not stated directly in either text; the extended understanding is specific and logically supported by the texts. | 2 |
| **Total** | | **6** |

Sample

# Question 2

Responding to Text · marked out of 5

In the student booklet

**Page 4**

## Give the points for each criterion, then add them up

| Criterion | What earns the points | Points |
|---|---|---|
| | Quotes a specific word or phrase from Text 1 that shows bias toward raised beds or against an alternative (for example, in-ground gardening or pressure-treated pine). The quotation is accurate. | 2 |
| | Correctly names the kind of bias present in the quoted example: word choice, tone, or content. | 1 |
| | Explains clearly how the quoted example shapes a reader's judgement of the competing option — what attitude it creates and why, not just that it is persuasive. | 2 |
| **Total** | | **5** |

## An answer that earns full marks

Sample

MapleMind

**File 1**
Start here

Manitoba | Grade 12

# Grade 12 English Language Arts Standards Test

The guide for students and adults

## For the student


| | |
|---|---|
| What to expect | Page 2 |
| Your skills | Page 3 |
| Your study plan | Page 6 |
| How to study | Page 7 |
| Your progress | Page 8 |
| Exam day | Page 9 |


## For the adult


| | |
|---|---|
| How to print it, run it and mark it | Page 10 |
| Answer keys and marking guides | File 3 |


Keep these files away from the student.

### In your download

| | |
|---|---|
| **File 1** | Start here (this guide) |
| **File 2** | Practice exam, Set 1 |
| **File 3** | Answer key and marking guide, Set 1 |
| **Study plan** | To your exam date, when you gave one |
| **Code list** | Who has each copy, for a class |



**Start with page 2,** together if you can.
Your study plan is on page 6.

Sample