MapleMind

File 2
Practice exam

Quebec | Secondary V

English Language Arts, Secondary V: Reading and Production

Practice set 1 Student booklet

In this practice exam

1	**Part I: Response to a Literary Text**	Write your answer	2 h 30 min
3	**Part III: Written Production**	Write your answer	3 hours

Before you start

- Read each question carefully before you answer.
- This exam is written in 2 sittings. Do one part at a time.
- You may take 5 more minutes for each hour: 10 in Part I, 5 in Part II and 15 in Part III.

Your initials or class number
Not your student number

_____



Finished? Ask an adult to photograph your pages.
MapleMind marks them and shows what to practise next.

Sample

The Gate's Shadow, continued

The rain had left a dark fan across the minutes. Orra opened the jar and counted the beans into paper envelopes, one for each plot holder. Iven watched from the shed door, still holding the folded notice.

From the back of a seed packet

Beans: dry fully on the vine. Store in a cool place. Plant after the soil warms. Do not discard the smallest seeds; they may be the ones that last.

A phone on the shelf blinked. Orra pressed play.

Voice message — Sada, September 23

"Water tap is working at the library. The custodian says there's room for six beds if we use boxes. I know it isn't the same. I found your old blue watering can, too. It still leaks at the handle."

Orra crossed out the sentence at the bottom of the petition. She turned the page over and wrote six names beside six empty boxes. Iven unfolded the notice and used its back to sketch a bed narrow enough to fit through the library's side door. Outside, the white line shone wetly on the ground. Orra tucked the seed envelopes into her coat, next to the jar.

1 In "The Gate's Shadow," Orra and Iven face the loss of their garden. Write a response of about 500 to 700 words interpreting how the inserted forms shape the story's meaning. Discuss at least two insertions, using specific details and comparing their voices or information with the surrounding narration. Explain what the forms make possible that narration alone might not, and assess their effect on the story as a whole. Include a personal reaction linked to details and a relevant association with another issue, event, or text.

About 500 to 700 words

Write your answer on pages 4 to 7.

Sample

1

Sample

Continue on the next page

For the adult

Answer key

File 3
Answer key

Practice set 1. Add up the marks on the score sheet, page 7.

Part I: Response to a Literary Text	Marking guide
Question 1	**Pages 1 to 3**

Part III: Written Production	Marking guide
Question 2	**Pages 4 to 6**

Marking guide · For the adult

Question 1

Part I: Response to a Literary Text · marked out of 8

In the student booklet
Pages 3 to 7

Give the points for each criterion, then add them up

Criterion	What earns the points	Points
	Interpretation, evidence, reaction, and association: 4—extensive, insightful interpretation supported by specific details; a personal reaction and relevant association deepen it. 3—solid interpretation with relevant details, reaction, and association. 2—limited interpretation, often retelling, with weak links to details or association. 1—minimal or unsupported interpretation.	4
	Analysis of form and impact: 4—insightfully compares at least two insertions with the narration, explains what they allow the story to convey, and assesses their effect on the whole. 3—clearly explains these effects with relevant comparison. 2—gives limited or mostly descriptive comments. 1—gives minimal or inaccurate analysis.	4
Total		**8**

Sample

Question 2

Part III: Written Production · marked out of 16

In the student booklet

Pages 14 to 19

Give the points for each criterion, then add them up

Criterion	What earns the points	Points
Audience and Purpose	States a clear position and addresses Bellwether residents, including readers who may disagree. Develops relevant reasons and interprets concerns from the File rather than merely listing or repeating them.	4
Writer's Craft	Uses purposeful persuasive techniques, precise word choice, and varied sentence structures to make the case convincing and suitable for residents.	4
Organization of Ideas	Presents ideas in a logical sequence, with focused paragraphs and transitions that make the reasoning easy to follow.	4
Language Conventions	Uses grammar, punctuation, and spelling accurately enough that meaning is consistently clear.	4
Total		**16**

An answer that earns full marks

Sample

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File 1
Start here

Quebec | Secondary V

English Language Arts, Secondary V: Reading and Production

The guide for students and adults

For the student

What to expect	Page 2
Your skills	Page 3
Your study plan	Page 7
How to study	Page 8
Your progress	Page 9
Exam day	Page 10

For the adult

How to print it, run it and mark it	Page 11
Answer keys and marking guides Keep these files away from the student.	File 3

In your download

File 1	Start here (this guide)
File 2	Practice exam, Set 1
File 3	Answer key and marking guide, Set 1
Study plan	To your exam date, when you gave one
Code list	Who has each copy, for a class



Start with page 2, together if you can.
Your study plan is on page 7.

Sample